Seele Elementary

Annual Title I Meeting and Benefits of Parent and Family Engagement

TITLE I, PART A

PARENT AND FAMILY ENGAGEMENT

Seele Elementary
September 15, 4:30 pm
September 21, 8am - Zoom

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting:

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c)

What is the Title 1, Part A Program?

Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch. The funds can be used to hire additional teachers or teaching assistants, to provide technology or software, to fund before, after and summer school programs, and to purchase additional materials or equipment.

Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast - 49%.

Because all of our Title I schools are designated as "school-wide" Title I schools, ALL children in the Title I schools are eligible for services. When data indicates the need for interventions either because of low performance or at-risk factors, any student is eligible for Title I services. Your child may qualify for tutoring, before or after school programs, a classroom with fewer children or summer school. In addition, when Title I schools receive additional programs, they are available to **ALL** students for which they are designed regardless of their free or reduced lunch status.

All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction. **The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.**

Title 1, Part A Program: Use of Funds

These monies can be used for…

- Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities - parents have a say in how these funds are used. Please share your suggestions during PTA meetings, CIC meetings, or by contacting administration.

How do we use our Title I funds at Seele?

- Materials for parent and family engagement events, staff training, curriculum resources.

Accountable Plans

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title 1, Part A Program: Parents' Right to be Involved

:

- Volunteering
- Participating in decisions related to the education of their children
- Assisting in the review and revision of policy, compact, and the campus improvement plan
- Serving on the parent advisory board
- Attending annual parent-teacher conferences (required in elementary).
- Two parent-teacher conferences per year - please request one if needed

Title 1, Part A Program: Written Policy and Compact

A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact.

Each Title I campus must have a **Parent and Family Engagement Policy** which includes the following:

- policy involvement;
- shared responsibilities for high student academic achievement;
- building capacity for involvement; and
- accessibility.

Each Title I campus must have a **School-Parent Compact** which outlines the:

- School responsibilities
- Parent/family responsibilities
- Student responsibilities (secondary schools)

We are required to share the Parent and Family Engagement Policy and the School-Parent Compact with you. You will receive it at the parent-teacher conferences in September-November. It is also available on our campus website.

Title 1, Part A Program: Curriculum and Assessment

We follow the TEKS, Texas Essential Knowledge and Skills. The TEKS tell us what students are supposed to know and be able to do in each grade level. Classroom teachers use the TEKS as standards for their instruction and assessment.

In addition to the TEKS… Texas also has the:

- College and Career Readiness Standards – CCRS
- English Language Proficiency Standards – ELPS
- Pre-Kindergarten Guidelines

PLC - Professional Learning Communities
Common Assessments
Pre and Post Tests
mClass (K-2) Reading
MAPS (K-8) Reading and Math
STAAR

The overall purpose of Title I is to ensure student academic success (achievement and growth) on state assessments.

Title 1, Part A Program: Curriculum and Assessment

STAAR Performance Levels

Students first take the reading and math STAAR test in 3rd grade and science in 5th grade.

Masters

Meets

Approaches

Does Not Meet

Title 1, Part A Program: Program Evaluation

We are required to annually evaluate the content and effectiveness of the parent and family engagement policy and program. We seek to identify…

- Barriers to participation in parent engagement
- The needs of parents to assist with their child's learning and development
- Strategies to support successful school-family interactions

Data and input might include…

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input

We will report survey results and feedback to parents and families and use those results to revise the parental involvement policy and school-parent compact

Title 1, Part A Program: Parents' Right to Know

You have the right to know…*teacher and paraprofessional qualifications*

You have the right to know…
Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B) ****We will provide this notice, if applicable.***

Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

We also provide mentoring and other support to make sure that teachers are successful.

Our goal is to make sure that we have the best teachers and staff so that our students are successful.

Title 1, Part A Program: Parent and Family Engagement Opportunities

At Seele, we host parent and family engagement opportunities each month. Some examples include:

- Parent conferences
- Science Night
- Open House
- Musical performances
- PTA events
- Literacy on the Lawn

What other opportunities for involvement and engagement would you like to see at Seele?

What are the benefits of family engagement?

What are the benefits for…

- ★ Students?
- ★ Parents and families and the community?
- ★ For teachers, administrators, and other school staff?
- ★ We welcome your involvement here at Seele!

Title I, Part A Parent and Family Engagement Statewide Initiative

At Region 16 Education Service Center

Funded by Texas Education Agency

For more information contact,
t1pfe@esc16.net