Seele Elementary School
Parent Engagement Policy 2026 - 2027

At Seele Elementary School, we recognize that parent engagement is an important aspect of effective schooling. The school and the home cannot be looked at in isolation from one another; families and schools need to collaborate to help children adjust to the responsibilities of being successful students. Research has shown that parental engagement contributes greatly to student achievement and conduct.

The staff at Seele Elementary School believes that we should support parents in developing and promoting skills which emphasize the importance of education and learning. Two-way communication about school programs and students' progress is promoted due to the belief that education is a responsibility shared with parents. Parents are invited to actively participate in school decision making through our Campus Improvement Committee (CIC) and other school and district committees. Parents are also encouraged to develop their leadership skills in governance and advocacy by attending school board meetings and getting involved in the Parent Teacher Association (PTA).

Seele Elementary also promotes the following values: Be Safe, Respectful, Responsible, and Kind. We encourage students to accept responsibility and demonstrate respect for themselves, others, and the environment. Through our Positive Behaviors, Interventions, and Supports (PBIS) initiative, we are also encouraging a positive environment in which students can express their voice, learn, and flourish.

Through parent-teacher conferences, Parent Square, weekly newsletters, and Ascender, parents are provided with timely information about curriculum, assessments, behavior, and student proficiency levels. These practices help to ensure that the school remains focused on our primary responsibility to provide a high-quality curriculum and instructional programming in a supportive and effective learning environment that enables all students to meet academic expectations set forth in the Texas Education Standards (TEKS).

At Seele Elementary School, we believe that the parents have the responsibility and opportunity to work with the school in a mutually supportive and respectful partnership with the goal of helping their children succeed in school. We are committed to increasing parental engagement, which will ultimately improve student achievement.

PART I
GENERAL EXPECTATIONS

Seele Elementary School agrees to implement the following statutory requirements:

- ➢ The school will jointly develop with parents and distribute to parents of participating children, a Parent Engagement Policy that the school and parents of participating children agree on.
- ➢ The school will notify parents about the Parent Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- ➢ The school will make the Parent Engagement Policy available to the local community on the campus webpage.

- ➢ The school will periodically update the Parent Engagement Policy to meet the changing needs of parents and the school.
- ➢ The school will adopt the school's school-parent compact as a component of its Parent Engagement Policy.

PART II
DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL ENGAGEMENT POLICY COMPONENTS

1. Seele Elementary will take the following actions to involve parents in the joint development of its Parent Involvement Policy under section 1116 of the ESEA.
   - ➢ On an annual basis, the Campus Improvement Committee will revise the Parent Engagement Policy with input from parents and community members.
2. Seele Elementary will take the following actions to distribute to parents of participating children and the local community, the Parent Engagement Policy:
   - ➢ During fall Parent Conferences the School-Parent Compact and Parent Engagement Policy will be discussed. Parents will receive a copy in paper and/or digital form.
   - ➢ The Parent Engagement Policy will be published on the district's website.
   - ➢ Seele will focus on adopting practices that reduce or eliminate barriers to family and parent participation in school activities. The focus will be on reducing barriers to those who are economically disadvantaged, disabled, limited literacy, or limited English proficiency.
3. Seele Elementary will update periodically its Parent Engagement Policy to meet the changing needs of parents, students, and the school:
   - ➢ The Campus Improvement Committee will annually review the Parent Engagement Policy for any issues to include but not limited to academic achievement, safety needs, and program needs.
4. Seele Elementary will convene an annual Title I meeting.
   - ➢ Notification will be sent home prior to the meeting. The meeting will take place at the beginning of the year.
5. Seele Elementary will provide information about Title I Programs to parents of participating children in a timely manner.
   - ➢ For the 2026 - 2027 school year, the campus will be using Title I funds to staff an Instructional Coach to support teachers in the areas of Reading, Math, and instructional practices.
   - ➢ Continue to utilize instructional aides to support students in the areas of reading and math.
6. Seele Elementary will provide to parents of participating children a description and explanation of the curriculum in use at the school, the form of academic assessments used to measure student progress, and the proficiency levels students are expected to meet:
   - ➢ Grade level goals and expectations will be discussed at each Parent Conference in the Fall.
   - ➢ Results of district and state assessments will be communicated to parents throughout the year.
7. Seele Elementary will incorporate the school-parent compact as a component of its Parent Engagement Policy:
   - ➢ The school-parent compact will be reviewed annually by the Campus Improvement Committee.
   - ➢ The school-parent compact will be distributed electronically via the campus website and parents will be provided a paper and/or digital copy at parent conferences.
   - ➢ Seele will focus on adopting practices that reduce or eliminate barriers to family and parent participation in school activities. The focus will be on reducing barriers to those who are economically disadvantaged, disabled, limited literacy, or limited English proficiency.

8. Seele Elementary will submit to the district any parent comments if the school wide plan under section 1116 is not satisfactory to parents of participating children:

- ➢ The parents will be directed to write a letter to the Principal with their concerns.

PART III
SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

9. Seele Elementary will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- ➢ The campus will encourage participation of dads/male role models through the DUDES program
- ➢ Encourage family participation in home-learning activities, campus academic nights, music and arts programs, and PTA Family Nights.
- ➢ The campus will encourage and utilize parents as volunteers in classrooms to support teachers in material management, individual reading support, science lab support, field trip support, etc.

10. Seele Elementary will incorporate the school-parent compact as a component of its Parent Engagement Policy.

- ➢ The School-Parent Compact will be distributed to all the stakeholders at Fall Parent Conferences.

11. Seele Elementary will provide assistance to parents of children served by the school.

- ➢ Parents are always welcome to join in activities on campus before, during, and after school.
- ➢ The campus Communities in Schools representative will be available to all families needing assistance.

12. The school will, with assistance from its district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

13. The school will, with assistance from its district and parents, educate it's teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and funding to build ties between parents and schools, by:

- ➢ Annual training during August inservice dates and during beginning of year faculty meetings that include parent input.

PART IV
ADOPTION

This Parent Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the minutes of:

- ➢ Updated at Campus Improvement Committee meeting, May 18, 2026.
- ➢ Seele Elementary Parent Engagement Meeting, August 11, 2026

This policy will be adopted by the Campus Improvement Committee on September 8, 2026 and will be reviewed annually each spring.

This school will inform and distribute this policy to all parents of participating Title I, Part A children during Fall Parent Conferences in October.

It will be made available to the local community in November. Seele Elementary notification to parents of this policy is found in the School-Parent Compact in a language the parents can understand.