Title I Parent Compact 2026-2027
Memorial Elementary

NBISD Vision: Every Student. Every Day.
Mission: Engage. Empower. Learn.

Beliefs	Behaviors	Outcome
Passion for Growth	-Embrace challenges -Adapt and adjust -Get better every day	Be the Best Version of You
Power of the Team	-Invest time to listen, care, and connect -Make each other better -Think we not me	Stronger Together
Pride of New Braunfels	-Everyone matters -High expectation -Act with purpose	Ready for Tomorrow

Memorial Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. The compact will be evaluated on an ongoing basis throughout the school year.

Purpose: The Title I program is designed to meet the needs of all children attending Memorial Elementary. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

Parent Notification: You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree

If you would like to receive any of this information, please contact Laura Ancira at 830-643-5700.

Educational Opportunities: There are multiple educational opportunities provided in order to help children reach their maximum level of academic achievement.

7 Habits: Based on principals that promote character development and help individuals perform to their highest potential.

America Reads Program: community members mentor students academically

Anti-Bullying Program: students are taught what bullying means, how to identify bullying, how to stand up for victims, and how to report bullying behaviors

Canine Classmates: a program to improve literacy and socialization skills for struggling and at-risk Pre-K through 5th grade students through pairing mentors and trained service dogs in a one-on-one program that is positive, nurturing and motivational.

Counseling: there is a counselor on staff who will teach the children a variety of life skills in a whole class setting; small group and individual counseling is available as needed

Dragon Dudes: male role models are encouraged to volunteer at the campus to influence students towards making positive choices

Dyslexia Program: identified students receive instruction on how to overcome the difficulties of dyslexia

Garden Program: community members and parents volunteer to assist students and teachers in growing our garden

Gifted and Talented Program: identified students are provided enrichment activities

Incentives: students are awarded for their efforts in attendance, behavior, and academics (honors awards, Lunch Bunch, Etc.)

IXL: supplemental online program to support instruction in RLA and Math by targeting skills based on student needs

Kids Club: qualified students are provided the opportunity to participate in an after school homework club

Legendary Leaders: Students in grades 3-5 group to promote kindness towards others at a campus, district and community level.

Mentors: we have several mentor programs in which parents, community members, and students work with identified students

Music Chorus (4th-5th): students will perform at a variety of school and community events

NB Reads: Students in Grades 4-5 have an opportunity to read selected titles for the Unicorn Reads and Bluebonnet Book Club, vote for their favorite book (Bluebonnet) and/or participate in the district competition.

Parent and Family Engagement Programs: community is invited to participate in programs (grade level, Grandfriends' Day, Veterans Day, Family Nights, Book Fairs, etc.)

Parent Conferences: communication between the classroom and home are held in the fall and offered in the spring of each year

Positive Behavior System (LEAD): students are taught "We LEAD when we are being RESPONSIBLE, RESPECTFUL, and SAFE" and rewarded for their efforts

Project Based Learning (PBL): gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge

PTA Support: provide a variety of programs and experiences for students and volunteer opportunities for parents

ReadLive: online reading program to build fluency, accuracy, and comprehension

Restorative Discipline: system-wide intervention that places relationships at the heart of the educational experience

Self-Manager Program (4th-5th): students that exhibit LEADER characteristics can apply and earn responsibilities and rewards

Special Areas: students participate weekly/bi-weekly in counselor, library, music, PE, and art

Special Education: identified students can receive specially designed instruction

STEMScopes (K-5): online science and math program for students and teachers

Student Leadership Council (3rd-5th): student run leadership group

Tutoring: targeted students can attend tutoring with their teacher to get 1:1 or small group support on areas of weakness

UIL/A+ Academics: program of academic competition (spelling, story telling, ready writing, number sense)

WIN "What I Need": instruction based on student individual needs and target skills

Educational opportunities vary based on student needs and program availability.

At Memorial Elementary,
we LEAD when we are being
RESPONSIBLE, RESPECTFUL, and SAFE.

Si gusta recibir esta información en español, favor de llamar a la oficina de la escuela. Gracias!

As a TEACHER of Memorial Elementary, I LEAD when I am:

RESPONSIBLE
- Promote the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Help to determine the educational needs of your child
- Adjust the instructional program to meet the academic needs of your child
- Provide frequent assessment and continuous feedback on how your child is progressing academically utilizing Ascender, Parent Square, conferences, email, and phone calls at a minimum of each nine weeks
- Provide timely support for students in need
- Participate in professional development opportunities and scheduled PLCs
- Consistent communication via newsletter about what is happening in the classroom

RESPECTFUL
- Hold high expectations for ourselves, students, and other staff members
- Show respect for ALL students
- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student
- Seek cooperation with parents to work as partners in the school environment (ex. volunteers)
- Establish and maintain communication between school and home utilizing Parent Square, email, and phone calls

SAFE
- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student

As a STUDENT at Memorial Elementary, I LEAD when I am:

RESPONSIBLE
- Live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Come to school ready to do my best and to be my best
- I am ready to learn by being prepared daily with my materials and assignments
- Share papers with my parents/guardians and returned signed papers to my teacher and showing my Canvas and SeeSaw to them
- Practice math facts and read at home on a daily basis
- Be kind to others and their belongings. Ask permission to use someone else's things.

RESPECTFUL
- Allow the teachers/staff to help me work through my problems
- Know that I can learn, and that I will learn
- Ask for help when I don't understand

SAFE
- Follow the Student Code of Conduct and expectations

As a PARENT of Memorial Elementary, I LEAD when I am:

RESPONSIBLE
- Encourage my child to live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed
- Provide a place and an opportunity for my child to read and to complete homework or extended class assignments
- Know how my child is doing in school by communicating with teachers and utilizing Ascender Parent Portal to review grades
- Help my child take responsibility for actions
- Encourage my child to practice math facts and read at home daily
- Check with my child daily for information sent home from school that will be useful and access Parent Square for campus information
- Make sure my child attends academic support opportunities
- Consider volunteering on campus when available

RESPECTFUL
- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior
- Establish and maintain communication between home and school

SAFE
- Follow campus procedures regarding student safety and media

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