LONE STAR EARLY CHILDHOOD CENTER

PRINCIPAL: Robert Strever

Annual Title I Meeting
and
Benefits of Parent and Family Engagement

TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

September 22 at 4:15 pm
September 23 at 12:00 pm
(Virtual)

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting:

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c)

Title 1, Part A Program: Participation

- ★ Title I is a federal education program that supports low income students throughout the nation.
- ★ Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.
- ★ Because all of our Title I schools are designated as “school-wide” Title I schools, **ALL** children in the Title I schools are eligible for services.
- ★ All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction.
- ★ **The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.**

Title 1, Part A Program: Use of Funds

These monies can be used for…

- ★ Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- ★ Purchasing supplemental staff, programs, materials, and supplies
- ★ Conducting parent and family engagement meetings, trainings, and activities

The Title I Plan addresses how the will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title 1, Part A Program: Parents' Right to be Involved

- Volunteering
- Participating in decisions related to the education of their children
- Assisting in the review and revision of policy, compact, and the campus improvement plan
- Serving on the parent advisory board
- Attending annual parent-teacher conferences

Title 1, Part A Program: Written Policy and Compact

A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact.

Each Title I campus must have a Parent and Family Engagement Policy which includes the following:

- policy involvement;
- shared responsibilities for high student academic achievement;
- building capacity for involvement; and
- accessibility.

We are required to share this policy with you. It is available on our campus website.

Each Title I campus must have a School-Parent Compact which outlines the:

- School responsibilities
- Parent/family responsibilities
- Student responsibilities (secondary schools)

We are required to share this School-Parent Compact with you and you will receive it at the Parent Teacher conferences in October-November. It is available on our campus website.

Fall Parent-teacher conferences are an opportunity to present and discuss the compact

Title 1, Part A Program: Curriculum and Assessment

Describe the school's curriculum, including forms of academic assessment used to measure progress, and state academic standards, including STAAR testing.

- ★ We follow the Pre-Kindergarten Guidelines.
- ★ We use Children's Learning Institute (CLI) as an assessment in October, January and May.
- ★ We also use teacher observation and a collaborative planning approach.

Title 1, Part A Program: Program Evaluation

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the Title I program.

The following primary questions guide program evaluation:

(1) Has the Title I program been effective?
(2) What has worked well in the Title I program?
(3) What has not worked well in the Title I program?
(4) How should the Title I program be refined?

The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.

Evaluation, *usually in the spring*

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify…

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include…

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Title 1, Part A Program: Parents' Right to Know

You have the right to know…*teacher and paraprofessional qualifications*

You have the right to know…
Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B) ***We will provide this notice, if applicable.***

Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

We also provide mentoring and other support to make sure that teachers are successful.

Our goal is to make sure that we have the best teachers and staff so that our students are successful.

Title 1, Part A Program: Parent and Family Engagement Opportunities

- ★ Lone Star will send messages via Parent Square and through a weekly newsletter of upcoming events and training opportunities throughout the school year.
- ★ These will also be posting on the website and PTA Facebook.

When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

-Henderson and Mapp

Thank you for coming!