Purpose: The Title I program is designed to meet the needs of all children attending Lone Star ECC. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Strengthen their performance in both foundational and advanced skills.

Title I funds help support our school district to provide staff and educational services.

Parent Notification: You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught.
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree.

If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.

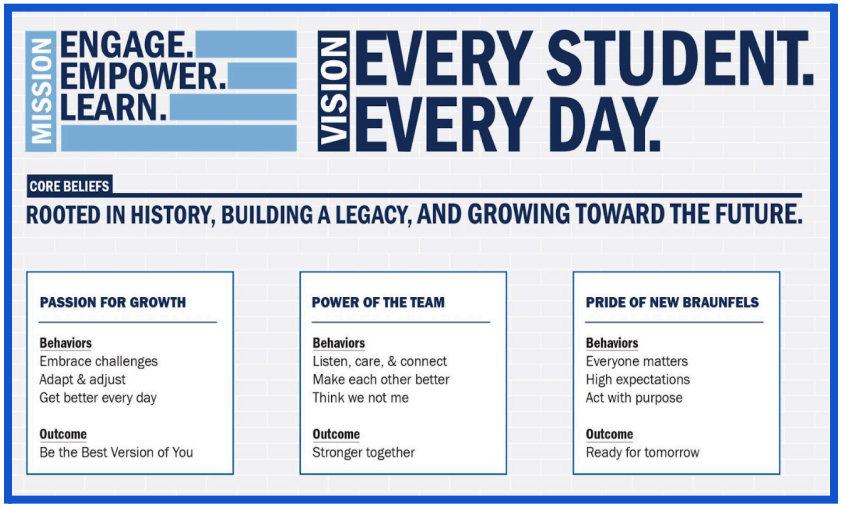
As a PARENT of LSECC, I agree to:

- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed.
- Encourage my child to live the PBIS values each day: Be Safe, Be Respectful and Be Responsible.
- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world.
- Provide a place and an opportunity for my child to read and to complete homework.
- Stay informed about my child's progress by maintaining open communication between home and school.
- Help my child take responsibility for actions.
- Encourage my child to read at home regularly.
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior.
- Check with my child and their folder daily for information sent home from school that will be useful.
- Support my child's learning through volunteering or participating in organizations such as PTA.

As a STAFF MEMBER of LSECC, I agree to:

- Hold high expectations for ourselves, students, and other staff members.
- Promote the PBIS values each day: Be Safe, Be Respectful and Be Responsible.
- Help to determine the educational needs of your child.
- Adjust the instructional program to meet the academic needs of your child.
- Establish a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student.
- Seek your cooperation as parents to work as partners in the school.
- Provide frequent assessment (CLI and formative assessments) and continuous feedback on how your child is progressing academically, at a minimum of 3 times a year.
- Provide timely support for students in need.
- Establish and maintain communication between school and home.

NEW BRAUNFELS INDEPENDENT SCHOOL DISTRICT
TEXAS
EST. 1845



NBISD

As a STUDENT of LSECC, I agree to:

- Come to school ready to do my best and to be my best.
- Live the PBIS values each day: Be Safe, Be Respectful and Be Responsible.
- Know that I can learn, and that I will learn.
- Allow the teachers/staff to help me work through my problems.
- Ask for help when I don't understand.
- Read at home regularly.

Educational Opportunities: There are multiple educational opportunities provided in order to help children reach their full academic potential. These opportunities vary based upon student needs.

Attendance Incentives: Students are recognized for attending school.

Positive Behavioral Interventions and Supports (PBIS): Our campus-wide common expectations are Be Safe, Be Respectful and Be Responsible. Students learn how to apply these expectations at school. Conscious Discipline strategies are intentionally taught and practiced.

Family Events: Multiple events to allow families to interact with one another and school staff such as student performances and literacy nights.

Inclusion: As determined by an ARD committee, identified students are able to remain in their classrooms with grade level peers while being provided instructional support.

Gardening: Students participate in a gardening and health program, caring for the garden during the school day.

Head Start: Partnership with Head Start to provide support to Head Start students and families.

High Quality Curriculum: Teachers use a variety of research-based resources aligned with the Texas' Pre-Kindergarten Guidelines. This includes resources from Scholastic, Heggerty, Fundations, Estrellitas, Ready Set Math, FrogStreet, and ST Math.

Library Book Fair: At least twice a year families have the opportunity to purchase literacy materials.

Special Areas: PK4 students participate in Library, Music, PE, Idea Lab, Art Time, Discovery Lab, Motor Lab, and the Garden.

Parent Conferences: Communication between the classroom and home is held by the end of November and again in February. Additional conferences are held as needed throughout the school year.

PTA: Parents and teachers work together to ensure student success is ongoing. All parents and teachers are encouraged to join, support, and participate.

Special Education: Identified students can receive the support they need in order to be successful. Identified students can receive speech therapy during the school day.

Technology: Students participate in our 1:1 iPad initiative and develop digital skills through the use of iPads and other relevant technology.

Volunteer Opportunities: The school actively welcomes parents and family members to join us on campus and volunteer in a variety of ways.

School-Parent Compact 2026-2027

Lone Star Early Childhood Center and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how parents, school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Si le gustaría recibir esta información en español, favor de llamar a la oficina de la escuela.

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