Annual Title I Meeting and Benefits of Parent and Family Engagement

TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

Klein Road Elementary

August 11 &September 17, 2026

5:00-6:00 pm & 5:00 & 5:45 pm

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting:

oto inform parents and families of their school's participation oto explain the requirements of the Title I, Part A program

oto explain the right of parents to be involved

Section 1116 (c)

Title 1, Part A Program: Participation

Informparents oftheschool'sparticipationintheTitleI,PartA(schoolwideortargetedassistance)andemphasizetheprogram's intent to improve student academic achievement.

Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch. The funds can be used to hire additional teachers or teaching assistants, to provide computers or software, to fund before, after and summer school programs, and to purchase additional materials or equipment.

Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.

Because all of our Title I schools are designated as "school-wide" Title I schools, **ALL** children in the Title I schools are eligible for services. When data indicate the need for interventions either because of low performance or at-risk behaviors, any student is eligible for Title I services. Your child may qualify for tutoring, before or after school programs, a classroom with fewer children or summer school. In addition, when Title I schools receive additional programs, they are available to **ALL** students for which they are designed regardless of their free or reduced lunch status.

All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction.

The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.

Title 1, Part A Program: Use of Funds

Explain how fundswill be used to helpeach child receive a high-quality educationand how todevelopan effectivePFEprogram. When a district receives more than $500,000 in Title I, PartA funds, atleast 1% must be designated for PFE,and parentsmust beconsulted inthe useofthose funds.

These monies can be used for…

- Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

Title 1, Part A Program: Use of Funds Continued

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Title 1, Part A Program: Parents' Right to be Involved

Explain the requirements of the Title I, Part A program, emphasizing **the right of parents to be involved in the school's programs,** and describe specific opportunities for their participation, such as:

- Volunteering
- Participating in decisions related to the education of their children
- Assisting in the review and revision of policy, compact, and the campus improvement plan
- Serving on the parent advisory board
- Attending annual parent-teacher conferences (required in elementary).

Title 1, Part A Program: Written Policy and Compact

Explain the purpose of and review the written PFE Policy and School-Parent Compact. Describe the role of parents to help develop, review, and update these documents

A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact.

Each Title I campus must have a Parent and Family Engagement Policy which includes the following:

- policy involvement;
- shared responsibilities for high student academic achievement;
- building capacity for involvement; and
- accessibility.

We are required to share this policy with you. It is available on our campus website.

Each Title I campus must have a School-Parent Compact which outlines the:

- School responsibilities
- Parent/family responsibilities
- Student responsibilities (secondary schools)

We are required to share this School-Parent Compact with you and you will receive it at the Parent Teacher conferences in October-November. It is available on our campus website.

Title 1, Part A Program: Curriculum and Assessment

Describe the school's curriculum, including forms of academic assessment used to measure progress, and state academic standards, including STAAR testing.

We follow the TEKS, Texas Essential Knowledge and Skills. The TEKS tell us what students are supposed to know and be able to do from grade to grade. Classroom teachers use the TEKS as standards for their curriculum, instruction and assessment. **Further information can be found on the NBISD website.*

In addition to the TEKS… Texas also has the:

- College and Career Readiness Standards – CCRS
- English Language Proficiency Standards – ELPS
- Pre-Kindergarten Guidelines

Backwards Design Planning and PLCs
Common Assessments
Pre and Post Tests
mClass (K-2) Reading
MAPS (K-8) Reading and Math

STAAR - The overall purpose of Title I is ensuring student academic success on state assessments.

Title 1, Part A Program: Curriculum and Assessment

STAAR Performance Levels

Masters

Meets

Approaches

Does Not Meet

Title 1, Part A Program: Program Evaluation

Disseminate and review information from the previous year's program evaluation. Be sure to obtain and document parent input and suggestions.

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the Title I program.

The following primary questions guide program evaluation:

(1)Has the Title I program been effective?
(2)What has worked well in the Title I program?
(3)What has not worked well in the Title I program?
(4)How should the Title I program be refined?

The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.

Evaluation, *usually in the spring*

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify…

- ◦Barriersto participation inparent engagement
- ◦The needs of parents to assist with the learning of their children
- ◦Strategies to support successful school-family interactions

Data and input might include…

- ◦Parent questionnaires and surveys
- ◦Focus groups or other face-to-face meetings
- ◦Parent advisory committee input
- ◦Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Title 1, Part A Program: Parents' Right to Know

Explain the parents' right to know teacher and paraprofessional qualifications.

You have the right to know…*teacher and paraprofessional qualifications*

You have the right to know…
Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B) ***We will provide this notice, if applicable.***

Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

We also provide mentoring and other support to make sure that teachers are successful.

Our goal is to make sure that we have the best teachers and staff so that our students are successful.

Title 1, Part A Program: Surveys

We distribute surveys in the Spring. Results are disaggregated and reviewed with the Campus Improvement Committee, which includes parents as members. This data is used as part of our program evaluation.

Title 1, Part A Program: Parent and Family Engagement Opportunities

Additionalinformation onPFE meetings, trainings, andactivities

Provide information, including dates and times, of additional parent meetings and parent training opportunities over the course of the year, including parent-teacher conferences, family engagement meetings and activities, campus planning meetings for reviewing policy, compact and the campus improvement plan, parent training session dates, and materials for at home learning.

*Documentation for the Title I, Part A Annual Meeting includes agenda, meeting notices, sign-in sheet, and handouts, including policy, compact, presentation, and if available, evaluation of programs

Klein Road Elementary will send messages via Parent Square of upcoming events and training opportunities throughout the school year. These will also be posted on the website and PTA Facebook.

Benefits of Parent and Family Engagement

“Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

-Lee and Marleen Canter

When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

-Henderson and Mapp

What are the benefits?

What are the benefits for…

★ Students?

★Parents and families and the community?

★For teachers, administrators, and other school staff?

Student Benefits

- ★ Higher grades andtest scores
- ★ More likely to complete homework
- ★ Better attendance
- ★ Fewer placements in special education
- ★ More positive attitudes and better behavior
- ★ Higher graduation rates
- ★ Greater enrollment in postsecondary education

Parent and Family Benefits

- ★ More confident in the school
- ★ Increased confidence in their parenting skills
- ★ Creates a home environment that encourages learning
- ★ Encourages parents to advance their own education and skills in the workplace

School Benefits

- ★ Improved teacher morale
- ★ Higher ratings of teachers by parents
- ★ More support from families
- ★ Higher student achievement
- ★ Better reputations in the community

Who to Contact

HopedeLemos,Principal, 830-221-1700

Adam Schwab, Interim Assistant Principal, 830-221-1700

Stacee Collins, Counselor, 830-221-1700

Araceli Ayala, School Nurse, 830-221-1700

Matt Haas, Food Service Director, 830 - 627-6745

Transportation Director, 830-627-6150 **OR Your child's Classroom Teacher**

Title I, Part A Parent and Family Engagement Statewide Initiative

AtRegion16EducationServiceCenter

Funded by Texas Education Agency

For more information contact,
t1pfe@esc16.net