Testing Transparency

Required by the Elementary and Secondary Education Act of 1965
(as amended by the Every Student Succeeds Act in 2015)

The following is required for LEAs to post testing transparency on all federal, state and local assessments on their websites.

State Required Assessments

State of Texas Assessment of Academic Readiness (STAAR)

Subjects Assessed
Mathematics and Reading grades 3-8
Science grades 5 and 8
Social Studies grade 8
End of Course Assessments in Algebra 1, English 1 and 2, Biology and US History

Purpose of the Assessment
STAAR and STAAR-Alt tests measure what students in grades 3 – 8 have learned in each grade. STAAR End-of-Course (EOC) tests measure students' learning in the following high school courses: Algebra I, English I, English II, Biology and U.S. History.

Requirement for the Assessment
TEC 39.023 and TAC 101.3011

Amount of Time to Complete the Assessment
Students have up to four hours to complete any assessment, with the exception of English I and II which is five hours.

Scheduled Assessment Window
STAAR, STAAR-Alt, and End of Course Assessments are scheduled every year in the spring semester. End of Course Assessments are also given in December and June. NBISD campuses have discretion in selecting test dates that fall within the given windows for each individual assessment. Testing window dates are set by TEA each year.

Time and Format for Dissemination of Results
Parents have access to assessment results via the Family and Analytic Portals. December EOC results are available mid-January. Spring EOC and STAAR results are available mid-June. Summer EOC results are available in early August.

Texas English Language Proficiency Assessment System (TELPAS)

Subjects Assessed
Students in grades K-12 that are identified as an Emergent Bilingual are required to take TELPAS in four language domains of reading, writing, speaking and listening.

Purpose of the Assessment
TELPAS annually assesses the English language proficiency of students in reading, writing, speaking and listening. Students receive a score of beginning, intermediate, advanced, or advanced high in each domain, as well as a composite score that indicates progress made in learning English from year to year.

Requirement for the Assessment
TEC29.051 and and TAC Chapter 89

Amount of Time to Complete the Assessment
Students must complete the assessment within the same school day and no session may exceed seven hours.

Scheduled Assessment Window
TELPAS assessment window is mid-February to mid-March (dates set by TEA each year).

Time and Format for Dissemination of Results
Parents have access to assessment results via the Family and Analytic Portals. Results are available mid-June.

SAT School Day

Subjects Assessed
Grade 11 students are assessed in Math and evidenced-based Reading and Writing.

Purpose of the Assessment
The SAT School Day is a nationally recognized college and career-readiness assessment administered by the College Board and is accepted at colleges and universities in Texas and the nation for both college admissions and placement. NBISD will administer, free of charge, on SAT assessment per student during the spring semester of their Junior year. If a student misses this opportunity they can also be given the assessment one time free of charge their Senior year.

Requirement for the Assessment
Accelerated testers are defined as students who earn Approaches Grade Level or above on Algebra I, English II, and/or Biology STAAR EOC prior to grade 9. To fulfill federal testing requirements, these accelerated students must take a corresponding subject area SAT or ACT while in high school.

Amount of Time to Complete the Assessment
Three hours

Scheduled Assessment Window
Window set by College Board for fall and spring. NBISD will give during the spring semester that falls between March and April.

Time and Format for Dissemination of Results
Student scores are available on the College Board Student Score Report homepage.

FitnessGram

Subjects Assessed
Physical Education in grades 3-8 and any student at the high school level enrolled in a Texas Essential Knowledge and Skills (TEKS) based course for physical education.

Purpose of the Assessment
NBISD uses FitnessGram®. This test battery assesses health-related fitness components: aerobic capacity, muscular strength and endurance, flexibility, and body composition.

Requirement for the Assessment
TEC 38.101-38.104

Amount of Time to Complete the Assessment
Each component of the test requires a varying amount of time accounting for the variety of components and class size.

Scheduled Assessment Window
There is not a scheduled assessment window assigned. NBISD campuses have autonomy to determine when to give the assessment but it must be completed annually.

Time and Format for Dissemination of Results
Districts are required to upload assessment results to a TEA portal in June (deadline date set by TEA each year).

State Required Dyslexia Screener

Subjects Assessed
Kindergarten-1st grade: mClass Assessment
7th grade who failed the 6th grade STAAR Reading Assessment: NWEA Fluency Assessment

Purpose of the Assessment
State law requires that public school students be screened and tested as appropriate for dyslexia and related disorders at appropriate times. mClass helps measure and strengthen the foundational skills needed for students to become confident readers. MAP Fluency measures and monitors oral reading fluency, literal comprehension, and foundational reading skills.

Requirement for the Assessment
TEC 38.003

Amount of Time to Complete the Assessment
Dependent on student response time

Scheduled Assessment Window
1st grade must be complete by January 31 each year.
Kindergarten must be complete by the end of the year.
7th grade - beginning of the school year.

Time and Format for Dissemination of Results
Notification sent to parents of students who fall “well below” on mClass:

- 1st grade - by January 31st
- Kindergarten - by the last day of the school year

7th grade - no later than 60 calendar days after the student is administered the assessment

Local Required Assessments
NWEA MAP Growth Assessment

Subjects Assessed
Reading and Math K-8

Purpose of the Assessment
The assessment tool effectively measures academic achievement and progress in reading and math K-8. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.

Requirement for the Assessment
LEA decision

Amount of Time to Complete the Assessment
Most students complete within 45 to 55 minutes. It is an untimed assessment.

Scheduled Assessment Window
It is administered three times a year in September, January and May.

Time and Format for Dissemination of Results
Assessment results are shared with parents at the fall parent conference for K-5. Reports will be sent home in the fall in grades 6-8.

PSAT/NMSQT

Subjects Assessed
Reading and Math K-8

Purpose of the Assessment
In addition to practice for the SAT, students can get information on college readiness, determine which knowledge areas and skills need more work, and connect them to scholarship and recognition programs.

Requirement for the Assessment
LEA Decision - this is cost free to the students

Amount of Time to Complete the Assessment
Two hours and 45 minutes

Scheduled Assessment Window
Fall of sophomore and junior years.

Time and Format for Dissemination of Results
Students can access their scores from the College Board website.