New Braunfels ISD

Public Input for ESSER III - Use of Funds Plan August 14, 2023

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Public input sought through different formats and medias:

- District Education Improvement Committee (DEIC) - inclusive of variety of stakeholders: community, parents, and staff on 05/17/21
- District and campus level administration roundtable discussions of needs
- Survey to all stakeholders through Thought Exchange
- Sought public input at the Board meetings on 06/21/21 (original allocation) and 01/10/22 (second allocation)

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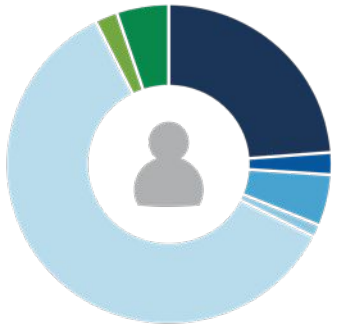
•Participation

472 Participants

376 Thoughts

15,421 Ratings

Please choose which stakeholder group best represents you.



%		Answer
24%	(107)	Teacher
2%	(9)	Principal or school leader
5%	(23)	School or district administrators (including special education administrators)
1%	(2)	Student
61%	(272)	Parent/Family Member
0%	(1)	Civil rights organization (including disability rights organizations)
0%	(2)	Stakeholder representing the interests of underserved student populations
2%	(8)	NBISD Community Member (including Board Members)

Priority areas identified

Please check the area below that you would like to see as a priority. Use the exchange to further explain your selection(s).

%		Answer
5%	(22)	Technology resources
8%	(35)	Professional Development
37%	(156)	Increased Staffing
16%	(68)	Mental health services and support
3%	(11)	Summer Learning
4%	(19)	Supplemental after-school programming
8%	(34)	Strategies and activities to address learning loss
11%	(46)	Qualifying facility repairs, improvements and projects
1%	(4)	Supplies to sanitize and clean facilities
2%	(9)	Supplies to improve indoor air quality

ESSER III funding allocations

Split into two installments:

- July of 2021 (2/3) and January 2022 (1/3)
- $7,799,059 was put into budget

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Funding with the first allocation NBISD budgeted for the following based on results from feedback and needs:

- Math coaches/interventionists
- Secondary instructional coaches
- MS & SOC support staff
- Counselors & Art teachers
- 2 Life Skills & 2 Nursing positions
- RtI Coordinator for the district
- Technology and staff for credit recovery
- Teachers - middle school for smaller class sizes in math
- Teachers - elementary to accommodate for more students returning from COVID
- July Jumpstart - Summer of 2021

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Funding with allocation 2 was budgeted for the following based on continued feedback and needs assessments:

- Ongoing operational needs for cleaning, health and safety
- Technology needs: hardware and software for tracking student and district growth and curricular needs
- Implementation of HB 4545 - tutoring and enrichment
- Remote Conferencing to increase student attendance
- Additional teachers for expected growth as students continue to return
- Employee growth stipends for teachers
- Special Education ARD facilitators
- Organizational improvement efforts to assist in meeting the needs of students and staff in light of the pandemic

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For the 2023-2024 school year:

- NBISD will continue to work on addressing the priorities previously identified
- Take the time to celebrate the successes afforded through the implementation of the grant
- Re-allocate funds, as able, based on the continued needs of the district
- Continued priority focused on meeting academic needs of students: small group intervention and support during the school day; before and after school learning opportunities
- Continued professional development and support for staff to best meet needs of for students

The full NBISD Use of Funds Plan is on District website

Offered in English & Spanish

Comments or questions?